### **CURRICULUM VITAE**

# Lorraine Femino, DNP, RN, CHSE

Instructional Track Faculty
College of Nursing, W461 General Hospital
The University of Iowa
Iowa City, Iowa 52242
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### **EDUCATION**

Date	Degree	Field of Study	Institution
2022	DNP	Nursing Systems Leadership	Allen College, Waterloo, IA
2012	MSN	Nursing Education	The University of Iowa, Iowa City, IA
1990	BSN	Nursing	Madonna University, Livonia, MI
1985	ADN	Nursing	Henry Ford Community College, Dearborn, MI

### LICENSURES AND CERTIFICATIONS

<u>Licensures</u>

2008-2023 Iowa Board of Nursing, #121230

**Certifications** 

2016-Present Certified Healthcare Simulation Educator (CHSE)
2014-Present American Heart Association - BLS Provider

#### PROFESSIONAL EXPERIENCE

## **Academic Appointments**

2014-Present	Instructional Track Faculty: University of Iowa College of Nursing Iowa City, Iowa
2019-Present	Adjunct Lecturer, Department of Nursing Services and Patient Care University of Iowa Hospitals and Clinics, Iowa City, Iowa
2013 - 2014	Nursing Instructor/Adjunct Faculty: Kirkwood Community College Cedar Rapids, Iowa
2013-2014	Simulation Technician: Kirkwood Community College Cedar Rapids, Iowa
2009-2012	Research Assistant: University of Iowa College of Nursing Diabetic Foot Ulcer Study (Sue Gardner, PhD, P.I.)

## **Clinical Experience**

2017 - 2023	Clinical/Health Care Research Specialist: Department of Nursing University of Iowa Hospitals and Clinics
1995-1997	Research Nurse: Wayne State University/Detroit Medical Center Stroke Service
	Detroit, Michigan
1994-1995	Nurse Clinician: Wayne State University/Detroit Medical Center HIV/AIDS Division
	Detroit, Michigan
1991-1994	Research Nurse: Wayne State University/Detroit Medical Center HIV/AIDS Program
	Community Programs for Clinical Research on AIDS (CPCRA)
1990-1991	Nurse Traveler: Nurse America
	Medical-Surgical/Intermediate Cardiac Care
	Overland Park, Kansas
1985-1990	Staff Nurse: Medical-Surgical and Urgent Care Center
	Harper Hospital/Detroit Medical Center
	Detroit, Michigan

#### **HONORS AND AWARDS**

2022 "Advancing HealthCare Transformation Award": DNP student project award to recognize EBP work that involves multiple specialties/care settings and demonstrates exemplary knowledge of this process.

#### **SCHOLARSHIP**

### **Publications**

### Peer Reviewed Journals (\*data-based)

- Bowman, A., Femino, L., & Cullen, L. (2022). Research critique simulation: A novel approach to build staff nurses' confidence. Journal of PeriAnesthesia Nursing. Advance online publication. https://doi.org/10.1016/j.jopan.2022.11.006
- Kair, L. R., Nidey, N. L., Marks, J. E., Hanrahan, K., Femino, L., Fernandez Y Garcia, E., Ryckman, K., & Wood, K. E. (2020). Disparities in Donor Human Milk Supplementation Among Well Newborns. *Journal of Human Lactation: official journal of International Lactation Consultant Association*, 36(1), 74–80. <a href="https://doi.org/10.1177/0890334419888163">https://doi.org/10.1177/0890334419888163</a>

- 3. Gardner, S. E., Frantz, R. A., Hillis, S. L., Blodgett, T. J., **Femino, L.** M., & Lehman, S. M. (2012). Volume Measures Using a Digital Image Analysis System are Reliable in Diabetic Foot Ulcers. *Wounds: a compendium of clinical research and practice*, *24*(6), 146–151.
- 4. Chaturvedi, S., Bertasio, B., & **Femino**, L. (1998). Emergency physician attitudes toward thrombolytic therapy in acute stroke. *Journal of Stroke and Cerebrovascular Diseases*, 7(6), 442–445. <a href="https://doi.org/10.1016/s1052-3057(98)80129-8">https://doi.org/10.1016/s1052-3057(98)80129-8</a>
- Chaturvedi, S., & Femino, L. (1998). Are carotid endarterectomy complication rates being monitored?. *Neurology*, 50(6), 1927–1928. https://doi.org/10.1212/wnl.50.6.1927
- Chaturvedi, S., & Femino, L. (1997). A pilot study regarding knowledge of stroke risk factors in an urban community. *Journal of stroke and* cerebrovascular diseases, (6), 426–429. <a href="https://doi.org/10.1016/s1052-3057(97)80046-8">https://doi.org/10.1016/s1052-3057(97)80046-8</a>
- 7. Chaturvedi, S., Policherla, P. N., & **Femino, L.** (1997). Cerebral angiography practices at US teaching hospitals. Implications for carotid endarterectomy. *Stroke*, *28*(10), 1895–1897. <a href="https://doi.org/10.1161/01.str.28.10.1895">https://doi.org/10.1161/01.str.28.10.1895</a>

#### **Poster Presentation**

1. Bowman, A., & **Femino, L. M.** Research Critique Simulation: A Novel Approach to Constructing Confidence in Staff Nurses. Presented June, 2019 INACSL Meeting Phoenix, AZ. www.INACSL.org

### **Research and Clinical Presentations**

#### National

- Femino, L., Cullen, L., Fowler, C., & Bechtel, T. (2023). Escape Room for Research Critique [Guest Speaker]. National Evidence-Based Practice Conference, University of Iowa Hospitals and Clinics, Iowa City, Iowa.
- 2. Femino, L., Hosking, J. (2019). *Debriefing: An Essential Stop Along the Way.* [Guest Speaker]. National Evidence-Based Practice Conference, University of Iowa Hospitals and Clinics, Iowa City, Iowa.
- 3. **Femino, L.**, Bowman, A. (2019). *Simulation as the Expressway for Learning How to Critique Research.* [Guest Speaker]. National Evidence-Based Practice Conference, University of Iowa Hospitals and Clinics, Iowa City, Iowa

### **State**

1. **Femino, L.**, Griffin, E. (2018). *Innovative Strategies to Fit Your Classroom: An example from Undergraduate Health Assessment.* [Guest Speaker] Innovations in Nursing Education Conference, Iowa Association of Nursing College, Des Moines, Iowa

### **SERVICE**

# **Professional Service**

ervice				
Development lead for CoN Nursing Education Certificate Proposal				
NCEC Simulation for Society in Healthcare Accreditation Task Force				
Summer Health Professions Education Program (SHPEP) Activity (7/13/23)				
Simulation Interest Group Presentation: Debriefing using PEARLS (4/26/23)				
UIHC Evidence-Based Practice Staff Nurse Internship: Implementation of				
a Simulation-Based Escape Room for Evidence Appraisal (3/24/22)				
STEM Activity with Middle School Children/NCEC (1/29/22)				
Active Learning in the Classroom Presentation (11/10/21)				
STEM Activity with Middle School Children/NCEC				
Charmaine Kleiber Excellence in Pediatric Nursing Research to				
Practice Award Selection Committee Member, Office of Nursing				
Research and Evidence Based Practice, University of Iowa				
Hospital, Iowa				
Nursing Clinical Education Center Accreditation Committee				
Summer Health Professions Education Program (SHPEP) Activity				
The University of Iowa Hospitals and Clinics Nursing Research				
Committee				
The University of Iowa Hospitals and Clinics Evidence Based				
Practice Planning Committee				
The University of Iowa Hospitals and Clinics Advance Practice				
Institute: Instructor "Clinical Practice Guidelines Critique"				
The University of Iowa Hospitals and Clinics Evidence Based				
Practice Staff Nurse Internship Mentor				
National League of Nursing High Stakes Project/Bethel University				
Participant/Advanced Evaluator				
NCEC Tour for Project Hope of Johnson County, Iowa City, Iowa				
Undergraduate nursing student mentor for Clinical Simulation 1A				
The University of Iowa Hospitals and Clinics Staff Education				
Committee Member				

# **Professional Memberships**

2016-Present	SSIH Membership
2016-Present	INACSL Membership

1990-Present Sigma Theta Tau International

# **University Service**

2023 UIHC Falls Committee Member

2023 UIHC Staff Nurse EBP Internship Planning and Facilitator [Spr 2024]

2020- Present NCEC Faculty Onboarding/Mentor

SPR 2023: Bomin Jeon, Laura Kendall, Hannah Armstrong

FA 2021: Tessa Meisner SPR 2021: Laura Kendall

FA 2020: Amalia Gedney-Lose, Pam Mulder 2018 - Present Team Leader for Teaching Team I Meetings

2018 - Present Interview Panel for Prospective BSN Program Faculty

2017- 2023 UIHC Nursing Research Committee Member

### **TEACHING**

## **Instructional Activities**

#### **Course Instruction**

2023 NURS:3651 MSN-EIP Advanced Clinical Concepts (Fall)

2014- Present NURS:3151 Introduction to Clinical Concepts Section B (Lead

Faculty)

2014-2018 NURS:3151 Introduction to Clinical Concepts Section A

2014-Present NURS: 3451 Basic Clinical Concepts 2020-2021 NURS: 3651 Advanced Clinical Concepts

Fall 2019 Nursing First-Year Seminar

#### PROFESSIONAL DEVELOPMENT

#### **Conference Attendance**

September 2023 International Nursing Association for Clinical Simulation and Learning

Annual Conference, Virtual

April 2023 30<sup>th</sup> National Evidence-Based Practice Conference, April 19-20, 2023.

Iowa City, IA

April 2022 29<sup>th</sup> National Evidence-Based Practice Conference, Virtual 28<sup>th</sup> National Evidence-Based Practice Conference, Virtual January 2021 International Meeting on Simulation in Healthcare, Society for

Simulation in Healthcare, Virtual

June 2019 International Nursing Association for Clinical Simulation and

Learning, Phoenix, AZ

April 2019 26<sup>th</sup> National Evidence-Based Practice Conference, Virtual September 2018 Iowa Association of Colleges of Nursing, Des Moines, Iowa

April 2018 25<sup>th</sup> National Evidence-Based Practice Conference, Virtual June 2017 International Nursing Association for Clinical Simulation and

Learning, Washington, D.C.

# **Continuing Education Program**

Sept. 2018 - SIG Engagement in Learning Series, The University of Iowa

April 2019 College of Nursing

# **Training/Development Program**

October 2018 Advanced Practice Institute: Promoting Adoption of Evidence

Based Practice, University of Iowa, Iowa City, Iowa

September 2015 Teaching with Simulation: An Instructor Course Certificate Program,

Penn State University, Hershey, Pennsylvania