Molly Frommelt-Kuhle, PhD, RN, CNE Associate Professor of Instruction

University of Iowa College of Nursing 419 CNB 50 Newton Rd Iowa City, Iowa 52242 Office Phone: 563-543-5509

EDUCATION

2011	PhD in Nursing Education, University of Northern Colorado
2004	Masters of Science in Nursing/Nurse Educator Clarke College, Dubuque, IA
2002	University of Wisconsin - Madison Summer Institute on Narrative Pedagogies
2001	Bachelors of Science in Nursing Clarke College, Dubuque, IA
1996 - 1999	Edgewood College Madison, WI

LICENSURE

Iowa Board of Nursing RN License: 105739

Division of Professional Regulation; State of Illinois: 041-348829

CERTIFICATIONS

2019	Certified Nurse Educator, CNE NLN566391
2012-2017	Certified Instructor Trainer First Aid and CPR, American Heart Association
2008	Certified Infant Adoption Training Initiative: Understanding Infant Adoption Training Curriculum
2004	Certified as a Smallpox Vaccinator: smallpox vaccination: preparing#070868
2004	Certified as an End-of-Life Nursing Education Consortium (ELNEC) Curriculum Trainer in Pediatric Palliative Care

2004	Certified as an End-of-Life Nursing Education Consortium (ELNEC) Curriculum Trainer
2004-2012	Certified First-Aid and CPR instructor, Red Cross of Dubuque County

PROFESSIONAL EXPERIENCES

Academic Appointments

2020-present	Associate Professor of Instruction; University of Iowa College of Nursing
2020-2022	Adjunct Faculty; Clarke University
2019-present	Adjunct Faculty; Abilene Christian University; Scholarly Project Chair
	Scholarly Project Committee Member
2019-present	Adjunct Faculty; Abilene Christian University. DNP Scholarly Project Committee Member
2004-2020	Full-time faculty member, Clarke University
2003-2004	Part-time faculty, Clarke College
2002 - 2003	Adjunct faculty, Clarke College

Academic Administrative Positions

2018-2020	Undergraduate Coordinator, Clarke University Nursing Department
2018-2019	Appointed as Interim Associate Chair, Clarke University Nursing Department
2013-2016	Appointed as Division Chair, Division of Health Sciences, Clarke University
2007-2011	Appointed as Director of Graduate Nursing Studies, Clarke University

Clinical Practice Appointments

2010-Present	Private Duty Nurse. Dubuque, Iowa
2002-2004	Substitute school nurse, Dubuque Community School District. Dubuque, Iowa
2001 - 2003	Staff nurse, Medical Associates Clinic, Acute Care Department. Dubuque Iowa

2001	Staff nurse, Hospice of Dubuque. Dubuque, Iowa
2000 - 2002	Private Duty Nurse. Dubuque, Iowa.

HONORS and AWARDS		
2023	Eleanor McClelland Award to revise NURS 3655: Community and Public Health Nursing Practicum to facilitate non-resident students.	
2023	Nominated for ICON all-star award by students for NURS 6802: Health Policy, Law, and Advocacy	
2022-2023	Recognized as Top Faculty-who were mentioned ten or more times that students recognized as helping them obtain their degree, University of Iowa	
2022	Recipient of a Summer Teaching Development Grant, University of Iowa College of Nursing: Creating a Civility Module for Nursing Students	
2021	Recipient of a Summer Teaching Development Grant, University of Iowa College of Nursing: Curriculum Updates for Community and Public Health Course	
2017	Clarke University, Summer Grant Recipient	
2015	Clarke University, Summer Grant Recipient	
2009	Clarke College, Summer Internship Grant Recipient	
2006	Empire Who's Who of Women in Education	
2004	Nursing Delegate "HIV/AIDS in South Africa". People to People Ambassador Program.	
2003	Graduate Nursing Fellowship Grant, Clarke College. Dubuque, Iowa	
2003	Delegate, STTI Biennial Convention. Toronto, Canada	
2002	Inducted in Sigma Theta Tau International Honor Society of Nursing	
2001 - present	Member Kappa Gamma Pi Honor Society	
2000	Helene Fuld Summer Internship Grant, Clarke College. Dubuque, Iowa.	

Grants

Funded Grants

Intergenerational Connection: Students Serving Older Adults
 Project Title: Social Engagement of Older Adults in the Dubuque Community.
 Frommelt-Kuhle, M. & Gitau, M. Clarke University, \$13,000
 Nurse Faculty Loan Repayment Program (NFLP); Clarke University. Frommelt-Kuhle, M. & Bell, D. Funded through Health Resources and Services Administration (HRSA), \$243,160.
 Nurse Faculty Loan Repayment Program (NFLP); Clarke University. Frommelt-Kuhle, M. & Bell, D. Funded through Health Resources and Services Administration (HRSA), \$153,00.
 Community Health Nursing Grant. Frommelt-Kuhle, M. Funded by Dubuque Empowerment (formerly Dubuque Co. Early Childhood) \$3200 annually.

SCHOLARSHIP

Publications

Journals- Peer-Reviewed

- 1. Mai, J., Pilcher, R., & **Frommelt-Kuhle**, **M**. (2018) Fostering interprofessional collaboration and critical thinking between nursing physical therapy students using high-fidelity simulation. *Journal of Interprofessional Education & Practice* 10, p. 37-40.
- 2. Lavin, R., **Frommelt-Kuhle**, M., & Rettenmeier, L. (2012) Disasters and Humanitarian Assistance. *Annual Review of Nursing Research*, Volume 30, Springer, New York.
- 3. Lavin, R, Schemmel-Rettenmeier, L. & **Frommelt-Kuhle**, **M.** (2012) Reconsidering "Special Needs" Populations During a Disaster. *Annual Review of Nursing Research*: Disasters and Humanitarian Assistance, Vol. 30. Springer, New York.
- 4. **Frommelt-Kuhle, M.**, Proffitt Lavin, R., & Rettenmeier, L.(2012) Biological Weapons & Emergency Preparedness: Part 2: Botulism and Smallpox. CE287-60E
- 5. Lavin, R, Schemmel-Rettenmeier, L. & **Frommelt-Kuhle**, **M**. (2012) Conducting Research During Disasters. *Annual Review of Nursing Research*: Military and Veterans Innovation of Care, Vol. 30 (1). Springer, New York.

Educational

1. **Frommelt-Kuhle, M**. (2011) Nursing Educators Experiences in Implementing AACN's Standards related to Cultural Diversity. *Doctoral Dissertation*; University of Northern Colorado

Book Review

- 1. **Frommelt-Kuhle,M**. (2018) *Handbook for Culturally Competent Care;* Jones and Bartlett Learning
- 2. Frommelt, M. (2009) General, Organic and Biochemistry; McGraw Hil

Educational Podium Presentations

National

1. Mai, J., Pilcher, R., & **Frommelt-Kuhle, M**. (2016) Fostering Critical Care and Communication Skills Through an Interprofessional Approach to High Fidelity Stimulation. Simulation Conference Poster and Podium Presentation. Widener University, Philadelphia, PA.

Regional

1. Murray-Frommelt, K., Fuhrman, M, & **Frommelt, M**. (2005) Meeting the Challenge of Diminishing Clinical Opportunities by Implementing and Sustaining a Community Driven Academic Nursing Experience. AACN (American Association of Colleges of Nursing) Annual Conference on Baccalaureate Nursing Education; Chicago, Illinois.

State

- 1. Pilcher, R. & Frommelt-Kuhle, M. (2019) Implementing a Community Health Based Simulation Scenario, June 26, 2019. IHEA Simulation Conference Podium Presentation, Des Moines, IA
- 2. Wycoff, C. & **Frommelt-Kuhle**, **M**. (2017) Lessons Learned: Preparing Preceptors for Clinical Teaching; Iowa Association of Colleges of Nursing (IACN) conference. Podium Presentation

Poster Presentations

National

1. Wycoff, C. & **Frommelt-Kuhle, M**. (2017) Lessons Learned: Developing FNP's for Rural and Underserved Areas; Poster Presentation; 10th Annual DNP Conference, New Orleans

- 2. Mai, J., Pilcher, R., & **Frommelt-Kuhle**, **M**. (2017) Developing Critical Care Skills Through the Use of High-Fidelity Simulation in Cardiopulmonary Examination and Intervention. Utah, ATPA Conference.
- 3. Mai, J., Pilcher, R., & **Frommelt-Kuhle**, **M**. (2017) *Bringing Critical Care Skills To Life: An Interprofessional Approach Using High Fidelity Simulation*. Las Vegas, Nevada
- 4. Matson, J., Mai, J., Thiele, A., & **Kuhle, M.** (2013) *How To Add Spice To Your Curriculum: Development Of A Student-Pediatric Integrated Clinical Experience,* Poster Presentation Accepted at the American Physical Therapy Association's Combined Sections Meeting. January 21-24, 2013, San Diego, CA.
- 5. Murray-Frommelt, K., Fuhrman, M, & **Frommelt, M**. (2005) *Implementing a community driven academic nursing service: Meeting the needs of communities and students*. Washington, D.C. American Public Health Association, 132nd Annual Meeting.

Webinar Presentations

National

- 1. **Duree**, **B.**, McVeigh & Frommelt-Kuhle, M. (2023). Implementation of an academic success program. National RN-Baccalaureate Faculty Forum (NRFF). Online Webinar.
- 2. Frommelt-**Kuhle**, **M**., & Pilcher, R. (2019) EMF, Co. Webinar Presentation: Implementing a Community Health Simulation Scenario.

Regional Community Presentations

2005	Presentation: HIV/AIDS in South Africa; Catholic Mothers Group, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Unitarian Church, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Mediacom Television Interview, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Beta Sigma Thi Sorority, Independence, Iowa
2004	Presentation: HIV/AIDS in South Africa; Stonehill Care Facility, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Dubuque Sertoma Club, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Mourning Optimists Group, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Assisi Village, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Winthrop, Iowa

2004	Presentation: HIV/AIDS in South Africa; Presentation congregation, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; BVM congregation, Dubuque, Iowa
2004	Presentation: Lunch & Learn: HIV/AIDS in South Africa, Clarke University
	SERVICE
Professional S	<u>Service</u>
2023-present	UI CON faculty representative for Lippincott product development activities
2021-present	Member of the National RN-Baccalaureate Faculty Forum (NRFF)
2021-present	Member of Johnson Co. Iowa Falls Prevention Committee
2015-present	Sigma Theta Tau International (STTI), Rho Eta Chapter, Treasurer
2012-2016	Rho Eta Chapter, Sigma Theta Tau International, Awards Chair
2003-2004	Appointed to State of Iowa Commission on the Health Care Workforce Shortage
2001 - 2004	President, Rho Eta Chapter, Sigma Theta Tau International
<u>Editorial</u>	
2023	Marilyn H. Oermann, Jennie C. De Gagne, and Beth Cusatis Phillips. Teaching in Nursing and Role of the Educator, Third Edition. Springer Publishing
2009	Board of Advisor Member for <i>General, Organic, Biochemistry</i> Textbook. McGraw Hill
External Revi	ewer Faculty
2023	External Reviewer for Dr. Sally Aboelela, PhD, RN, promotion to Associate Professor of Nursing. Columbia University School of Nursing.
2023	External Reviewer for Dr. Teresa Krassa, PhD, RN, CNE, promotion to Associate Professor of Nursing. University of Illinios; Chicago.
University of Iowa College of Nursing Service	
2023-present	BSN Curriculum Champions Task Force
2023-present	Member of the CON Scholarship Committee

2022-present	Civility Taskforce; BSN Forum
2022-2023	Curriculum Champion; Population Health Subcommittee
2022-present	Chair of the RN-BSN Teaching Team
2022-present	Academic Success Coach for traditional undergraduate and RN-BSN Nursing students
2021-present	Member of the Academic Success Subcommittee, University of Iowa College of Nursing. (appointed)
2021-present	Member of the Pathways Taskforce, DEI Initiative, University of Iowa College of Nursing
2020-present	Faculty Org, University of Iowa College of Nursing
2020-present	BSN Forum, University of Iowa College of Nursing
2020-present	RN-BSN Nursing Leadership Team, University of Iowa College of Nursing
Community S	<u>ervice</u>
2019	Courage and Innovation Project Judge, Mercy Hospital/Mercy One, Dubuque, Iowa.
20192019	
	Iowa.
2019	Iowa. Senior High School Career Day: Nursing Profession, Dubuque Iowa
2019 2019-2020	Iowa. Senior High School Career Day: Nursing Profession, Dubuque Iowa Nurse Residency Advisory Committee, Mercy One, Dubuque, Iowa Crescent Community Health Center; Diabetic Screening Day for Marshallese
2019 2019-2020 2019	Iowa. Senior High School Career Day: Nursing Profession, Dubuque Iowa Nurse Residency Advisory Committee, Mercy One, Dubuque, Iowa Crescent Community Health Center; Diabetic Screening Day for Marshallese Community
2019 2019-2020 2019 2018	Iowa. Senior High School Career Day: Nursing Profession, Dubuque Iowa Nurse Residency Advisory Committee, Mercy One, Dubuque, Iowa Crescent Community Health Center; Diabetic Screening Day for Marshallese Community Dominican Republic Service-Learning Trip; Clarke University- May 25-June 1
2019 2019-2020 2019 2018 2018	Iowa. Senior High School Career Day: Nursing Profession, Dubuque Iowa Nurse Residency Advisory Committee, Mercy One, Dubuque, Iowa Crescent Community Health Center; Diabetic Screening Day for Marshallese Community Dominican Republic Service-Learning Trip; Clarke University- May 25-June 1 Hempstead High School Career Day; Nursing Profession The Stork Affair, Dubuque Iowa, Committee Member. Maternal-child

2009-2013	Theresa Shelter Volunteer. Taught head lice and hygiene education to homeless women and children.
2008-2020	Infant Adoption Trainer, Hillcrest Community Health Services, Dubuque Iowa. Trained/Educated nursing students on infant adoption.
2005	Health Care Immersion Experience, Faculty member lead: Nassau, Bahamas.
2004-2018	American Red Cross First Aid/CPR Instructor Trainer
2004-2005	Committee member; Dubuque Community Health Center Creation
2002-2008	Hillcrest Family Services Sexual Education Committee
2002-2004	Clinical Committee, Dubuque Community Health Center Planning Group
2001	Volunteer Public Health Care, Nassau, Bahamas
2000	Hospice Volunteer Training Program
2000	Super Shot Saturday, Dubuque Visiting Nurses Association. Administered Vaccines to children in Dubuque Co.
1998	Volunteer Staff for Dubuque Regional AIDS Coalition NAMES Project AIDS Quilt Showing
1996	Volunteer AIDS Quilt Maker NAMES Project

TEACHING

University of Iowa:

Fall 2023 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor.

Undergraduate. (29)

NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary

Instructor. Undergraduate. (3)

NURS:3655 OEXR Community and Public Health Nursing Practicum. Primary

Instructor. Undergraduate. (5)

NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor.

Undergraduate. (21)

NURS:4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor.

Undergraduate. (4)

NURS:6802 OEXW Health Policy, Law, and Advocacy. Primary Instructor.

Graduate. (27)

Summer 2023 NURS:6802 OEXW Health Policy, Law, and Advocacy. Primary Instructor. Graduate. (32)

Spring 2023 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (52)

NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (3)

NURS:3655 OEXR Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (7)

NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor. Undergraduate. (42)

Fall 2022 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (30)

NURS:4160 Professional Role IV: Leadership and Professional Engagement.

Primary Instructor. Undergraduate. (18)

NURS:5019 OEXW Role Development; Educator in a Practice Discipline.

Primary Instructor. Graduate. (7)

Spring 2022 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (35)

NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (10)

NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor.

Undergraduate. (42)

NURS:4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor. Undergraduate. (7)

Fall 2021 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (54)

NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (5)

NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor.

Undergraduate. (39)

NURS:4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor. Undergraduate. (7)

Spring 2021 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (35)

NURS:3655 OEXS Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (4)

NURS:3660 OEXW PRIII Improving Health Systems. Co-Instructor.

Undergraduate. (56)

NURS:4160 OEXS/T/U/V/W PRIII Improving Health Systems. Co-Instructor.

Undergraduate. (44)

NURS:4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor. Undergraduate. (5)

Fall 2020 NURS: 3460 OEXV Professional Role II: Research. Primary Instructor. Mentored New Faculty. (28)

Mentored in courses:

NURS: 4160 OEXS/T/U/V/W PRIV Leadership and Prof Engagement. (36) NURS:3655 OEXV Community and Public Health Nursing Practicum. (7)

New Course Development:

Spring 2023 NURS: 3655 OEXR Community and Public Health Nursing Practicum. Development of a new course section for out of state students.

Clarke University:

Courses Taught

CU 101 Transitions (freshmen seminar)

NURS 111 Perspectives on Nursing

HLTH 111 Community First Aid, Safety and CPR

HLTH 212L Health Assessment Lab

HLTH 212 Health Assessment

NURS 224L Nursing Care of Adult I Clinical Lab

HLTH 233 Transcultural Health Care

HLTH 233L Transcultural Health Care Lab

NURS 312 Nursing Research

NURS 345L Mental Health Nursing Clinical Lab

NURS 380: Special Topics; Death and Dying

NURS 381 NCLEX Blitz

NURS 390-3 Ind. Study: Filipino-Americans Healthcare

NURS 390-2 Ind. Study: Professionalism in Nursing, On-line Education

NURS 390-1 Ind. Study: Introduction to Graduate Education

NURS 414 Geriatrics in Nursing

NURS 416 Community Health Nursing Care

NURS 416L Community Health Nursing Clinical Lab

NURS 426L-2 Nursing Synthesis Lab

NURS 426 Nursing Synthesis

NURS 427 Nursing Leadership

NURS 499 Nursing Issues

NURS 500 Introduction to Nursing Education

NURS 501 Trends, Roles, and Issues

NURS 502 Research Design

NURS 511 Evidence Based Practice

NURS 512 Research Focus

NURS 532 Seminar in Education

NURS 533 Instructional Processes in Nursing Education

NURS 536 Curriculum Development in Nursing

NURS 540 Nursing Education Practicum

NURS 542 Nursing Systems Administration

NURS 548 Nursing Administration Residency

NURS 625 Community and Population Health

NURS 640 Advanced Practice Seminar II

NURS 687 Doctoral Research

NURS 580 Special Topics in Higher Education

NURS 599 Transition to Practice

Mentoring and Advisement Mentoring

Faculty Mentorship

2020 Mentor new faculty, Erica Davisson. Co-taught NURS 3460 Nursing Research.

Student Research Mentoring

DNP Scholarly Project Chair: Abilene Christian University

Helen Adewole: Effectiveness of Educational Intervention Program on Antibiotic

Stewardship for Physicians at Urgent Care Clinics

Courtnee Cross: Hands-only CPR Education in Tarrant County

Kristie Gilliland: Transformational Leadership Training: Impact on Staff

Satisfaction & Attrition

Charity Ballmann: The Impact of Self-Compassion Exercises to Reduce

Stress and Support the Transition to Practice for New

Graduate Nurses: A Pilot Project

Jazmine Collins: Promoting Healthy Diets for Parents of Adolescents

Pricilla Wyatt: Improving the Competency of Nurse Educators in the Use of

Simulation

Sarah Templeton: An Evaluation of an Integrated Multidisciplinary Early

Identification and Triage of College Students at Risk for Anxiety and Depression

Ruth Ann Slayton: Developing a Program for Diabetes Self-Management in the

Outpatient Setting

Hunter Halford: Reducing the Potential for Physical Harm in Student Nurses

Caring for Clients Who are Under the Influence

Becky Halford: Improving Sexually Transmitted Infection Knowledge in

Community College Students: A Path to Prevention

DNP Scholarly Project Committee Member: Abilene Christian University

Bisola Olumegbon: Case Study: The Public Health Crisis of Malaria Infection in Nigeria

Sheryl Wright: Diabetes Family-Inclusion Education in the Outpatient Clinic

Sheila Miller: Venous Ulcer Disease: An Analysis of Nursing Knowledge

Sheri Bobo: Safety Project to Prevent Unintentional Retained Surgical Items

Audra Renee-Smith Xenakis: Impact of Personalized Interactive Storytelling on Suspension of Disbelief in Clinical Simulation

Jacquelyn Paylor: The Use of Medical Marijuana for Chronic Pain

Felicia Thomas: Perceptions of Migrant Seasonal Head Start Parents About Childhood Vision Healthcare Utilization

Shawlawn Harris: The Effect of Breastfeeding Education in African American Women on Initiation and Duration of Breastfeeding

Demetria Stafford: A Systematic Review of Acuity-Based Staffing in Acute Healthcare Environments

Lynne Harris: Pediatric Obesity in Primary Care

Misti Mays: Implementing Hypertension Guidelines into Clinical Practice

Jessica Marcoux: *How do nurse-to-patient ratios in the Emergency Department impact patient experience?*

Melinda Pineda: Hospital Care Use and Cost in Managed Care Patients with COPD

Janice Edmonson: Reducing Knowledge Gaps about Electroconvulsive Therapy (ECT) Among Mental Health Nurses

DNP Scholarly Project Chair: Clarke University

Approximately 15 students per academic year. (Example below)

Jenna Hefel: Compliance and Adherence to Medication Regimens

Michael Johnson: Medication Reconciliation at an Outpatient Clinic

Samantha Salow: *The Lived Experience of Endometriosis*

Jadyn Miller: Caring Impact on Decision Making for Oncology Treatment for Cognitively Impaired Individuals