

CURRICULUM VITAE

Emily Griffin, DNP, ARNP, FNP-C
Instructional Track Faculty
College of Nursing, The University of Iowa
Iowa City, IA 52242
319-383-8682 (cell) emily-griffin@uiowa.edu

EDUCATION

Doctor of Nursing Practice
2022, University of Iowa College of Nursing, Iowa City, Iowa

Master's of Science in Nursing
2000, Family Nurse Practitioner, Montana State University, Bozeman, Montana

Bachelor's in Nursing
1995, Nursing, Valparaiso University, Valparaiso, Indiana

LICENSURE

12/15/25 ARNP & RN Licensure, Iowa Board of Nursing #A099076

CERTIFICATIONS

2020-2025 Board Certified- Family Nurse Practitioner. ANCC, #0353488
2008-2013 ANCC- Pain Certification
2010-2015- NSHC Health Coaching Certification

PROFESSIONAL EXPERIENCE

Academic Appointments

2020- present Instructional Track Lecturer, University of Iowa College of Nursing, Iowa City, Iowa
2019-2020- Adjust Lecturer, University of Iowa College of Nursing, Iowa City, Iowa
2012-2019- Faculty Practice, University Iowa College of Nursing, Iowa City, Iowa

Administrative Appointments

2005-2008- Advanced Practice Nurse, Research, Quality & Outcomes Management, University of Iowa Hospitals and Clinics

Clinical Appointments

2010-2015- Nurse Practitioner, Family Practice in rural health clinics in Iowa (locum tenens)
2010-2012- Nurse Practitioner, Co-Owner, Life Launch Health West Branch, Iowa
2008-2010- Nurse Practitioner, QuickCare Clinics, University of Iowa
2002-2005- Nurse Practitioner, Western Neurological Associates, Salt Lake City, Utah
2000-2002- Nurse Practitioner, Origin Pain and Spine Center, Provo, Utah

01-10-2023

1998-2000- Staff Nurse, ICU, Bozeman Deaconess Hospital, Bozeman, Montana
1997-1998- Staff Nurse, Greenfield Hospital, Greenfield, Iowa
1996-1997- Staff Nurse, Methodist Hospital, Houston, Texas
1995-1996- Staff Nurse, St. Mary's Hospital, Rochester, Minnesota

SCHOLARSHIP

Publications

Books/book chapters

Griffin, E. (2023). Using evidence through collaboration to promote excellence in nursing. In N. Schmidt & J. Brown (Eds). *Evidence-Based Practice for Nurses: Appraisal and Application of Research*. (6th ed, pp.) Jones & Bartlett.

Griffin, E. (2022). Using evidence through collaboration to promote excellence in nursing. In N. Schmidt & J. Brown (Eds). *Evidence-Based Practice for Nurses: Appraisal and Application of Research*. (5th ed, pp.) Jones & Bartlett. ISBN 978-1284226324

Griffin, E. (2017). Using evidence through collaboration to promote excellence in nursing. In N. Schmidt & J. Brown (Eds). *Evidence-Based Practice for Nurses: Appraisal and Application of Research*. (4th ed, pp.) Jones & Bartlett. ISBN 978-1-284-12290-9

Griffin, E. (2014). Using evidence through collaboration to promote excellence in nursing. In N. Schmidt & J. Brown (Eds). *Evidence-Based Practice for Nurses: Appraisal and Application of Research*. (3rd ed, pp.) Jones & Bartlett. ISBN 978-1-284-07008-8

Griffin, E. (2012). Using evidence through collaboration to promote excellence in nursing. In N. Schmidt & J. Brown (Eds). *Evidence-Based Practice for Nurses: Appraisal and Application of Research*. (2nd ed, pp.) Jones & Bartlett. ISBN 978-1-284-02931-4

Griffin, E. (2008). Using evidence through collaboration to promote excellence in nursing. In N. Schmidt & J. Brown (Eds). *Evidence-Based Practice for Nurses: Appraisal and Application of Research*. (1st ed, pp.) Jones & Bartlett. ISBN 978-0-7637-4437-3

Journals

Liebzeit, D., Krupp, A., Bunch, J., Tonelli, S., Griffin, E., McVeigh, S., Chi, N., Jaboob, S., Nakad, L., Arbaje, A., & Buck, L. (2023). Rural age-friendly ecosystems for older adults: An international scoping review with recommendations to support age-friendly communities. *Health Science Reports*. April 10, 2023; 6:e1241, p 1-18. DOI: 10.1002/hsr2.1241

Scientific and Educational Research Grants

Other Sponsored Projects

2023, Strategic Plan Funding, *HealthyMinds, HealthyHawks: Pilot testing a mobile app for wellness and stress management for nursing students*, Stephanie Gilbertson-White, Theresa Bechtel, Mary Dirks, Dan Wesemann, Emily Griffin, \$35,000

01-10-2023

2021, OpenHawks OER Grant, *Impact of CBT on Stress in Undergraduate Nursing Students*, Emily Griffin, \$3,840

SERVICE

Professional Service (including organizational memberships and other professional activities)

Society/Association membership, participation and leadership

Iowa Nurse Practitioner Society

Collegiate Service (including College of Nursing Activities)

Task Forces and Ad Hoc Committees

Spring 2023- BSN Admissions Task Force

Spring 2022- BSN Forum- Subcommittee on civility

Fall 2021- Academic Success Subcommittee, member, volunteered

Spring 2021- BSN Forum - Subcommittee prevention of cheating, member, volunteered

Standing Committees

Fall 2021- DEI Committee, co-chair, elected

Fall 2020- Present, Admissions Committee, member, volunteered

Other CON activities

Fall 2020- Present, Yellow Strategic Team, member, volunteered

Community Service

Community organization membership, leadership positions, committee or task force memberships, or other activities

2022, *An Evidence-Based Approach for Integrating Domain 10 of the Essentials, a Commitment to Personal Health and Well-Being, into your Curriculum*. AACN Transform, Chicago, IL. Poster Presentation.

2017, *Top 10 Things your can do for your Health*. ACT Wellness Committee, Iowa City, Iowa United States. Invited Lecture.

2014, *Making Evidence Based Practice Changes*, Seminar for Long Term Care Staff, Morningside, IA. Invited Lecture.

2012, *Beating the Biological Clock to Lose or Maintain Weight*. Women's Walking Workshop, Cedar Rapids, Iowa. Lecture.

2012-2017, *Wellness Committee*, ICCSD Wellness Committee & BlueZones, Iowa City, Iowa, United States, member, volunteered.

TEACHING

01-10-2023

Instructional Activities

Course Instruction

Fall 2016- Present- NURS 3128 Health Assessment Communication Across the Lifespan. Primary Instructor. Undergraduate. (Mean per semester 80)

Spring 2020- Present- NURS 3625 Gerontology Practicum. Clinical Instructor. Undergraduate (2 sections of 12 students each)

Fall 2021- Present- NURS 3731 Healthier Living for Well-Being. Primary Instructor. Undergraduate (1-2 sections including in person 6-18 students and online 13-38 students)

Fall 2021, Fall 2022- Present- NURS 3742 Selected Topics in Nursing. Primary Instructor. Undergraduate (1 section per semester of 20-40 students)

Fall 2019- Spring 2021- NURS 3151 Clinical Concepts in Nursing. Clinical Instructor. Undergraduate. (2-5 sections of 8 students each)

Fall 2023- present- NURS 1020 Freshman Seminar. Clinical Instructor. Undergraduate (1 section of 22 students)

New Course Development

Summer 2023- RN-BSN online 3620 Gerontology Nursing

Fall 2022- Civility Module Development for all undergraduate students- orientation.

Fall 2021- NURS 3731 Healthier Living for Well-Being. Primary Instructor. Undergraduate.

Mentoring

Faculty Mentorship

Fall 2023, Kyung Soo Kim, Gerontology Practicum NURS 3625

Fall 2022, Daniel Liebrecht, Gerontology Practicum NURS 3625

Fall 2021, Kyung Soo Kim, Health Assessment NURS 3128

Fall 2021, Sharon Cozad, Selected Topics in Nursing NURS 3742

Fall 2016, Anne Gentil-Archer, DNP Project Team Member